**TITANIC VOICES FROM THE DISASTER**

**LESSON PLAN**

**Materials**

* Titanic Voices from the Disaster book
* List of websites that can be used to research information needed
* Journal or letter template
* Computer lab

**Plans**

* Introduce the topic by asking students if they have heard of the Titanic.
* Have students fill out a kwl worksheet.
* Explain that each student will become a passenger or crew member on the “Unsinkable Titanic”
  + Choices
    - First Class Passenger
    - Second Class Passenger
    - Third Class Passenger
    - Crew Member
* Students will then go to the computer lad and research information about what the experience would be like on the ship.
  + Example: What kind of room did they stay in, how much did the ticket cost, what kind of food did they eat. . . . .
  + This is when students will answer the questions on their kwl worksheet and gather more detail and information for their journal entries/letters.
* Read book and have students make entries or write a letter throughout the process.
* When completed have students write a reflection paper on how their opinion/feelings changed during the voyage and sinking of the ship. What would they have done?
* Share with the class the finished journal or letters.

